

SUMMARY OF THE DRAFT CHILD CARE AND DEVELOPMENT FUND STATE PLAN FOR THE PERIOD OF 10/1/01 to 9/30/03

PREPARED BY THE CALIFORNIA DEPARTMENT OF EDUCATION

INTRODUCTION

The federal Child Care and Development Fund (CCDF) is an aggregate of several funding sources that is distributed in block grants by the federal government to the states and territories. The majority of the funds are to be used to provide child care services to families who meet certain income and need criteria. A portion of the funding (at least 4% of the block grant amount) is to be used for activities to improve the quality of child care. Another portion (not to exceed 5% of the block grant amount) is to be used to pay for costs of administering the CCDF.

The purpose of the CCDF is to increase the availability, affordability, and quality of child care services. Every two years, states and territories receiving CCDF block grants must prepare and submit to the federal government a plan detailing how these funds will be allocated and expended.

This summary highlights the major provisions, activities, and services that are contained in California's proposed CCDF State Plan for the period from October 1, 2001 through September 30, 2003.

PLAN OVERVIEW

Part 1 of the State Plan describes how the federal CCDF dollars and activities will be administered. The California Department of Education serves as the Lead Agency and, through its contractors and other State agencies, administers and implements all services, programs, and activities funded under the CCDF, in accordance with applicable laws, regulations, and the provisions of the State Plan.

Part 2 describes how the CCDF child care program was developed, and in particular, the consultation, coordination and partnerships that occurred in developing this proposed State Plan.

Part 3 describes the child care services offered under this Plan. Included are descriptions of the:

- Range of child care services provided;
- Payment rates for the provision of child care (based upon market rate surveys);
- Eligibility criteria for child care services;
- Priority rules for serving children;
- Information about the sliding scale for child care services; and
- Certificate (voucher) payment program.

The Plan identifies a full range of child care and development services that are offered throughout the State in both licensed and license-exempt settings, including centers, family child care homes, the home of kith or kin, and the child's home. It also provides a description of family fees for child care and development services using a sliding scale, based on family income and family size. The Plan specifies that the CCDF provides services to children from birth to thirteen years of age, with services available to eighteen years of age for a child with a physical or mental incapacity.

Part 4 describes processes with parents, including:

- The process for a family to apply or receive child care services;
- The length of eligibility for CCDF services;
- How the State maintains a record of substantiated parent complaints and makes such information available to the public; and
- The procedure for affording parents unlimited access to their children while in care.

Child care and development services will be provided either through direct service contracts with centers or family child care networks, or through a certificate system used by Alternative Payment Programs and county welfare departments.

Part 5 describes the activities and services to improve the quality and availability of child care and development services. Federal statute requires that at least four percent of the CCDF allocation be used for quality improvement activities. An estimated \$101 million will be expended on quality improvement activities in California annually. The proposed quality improvement activities include:

Infant/Toddler Activities:

- Program for Infant/Toddler Caregivers (PITC) Institutes
- Infant/Toddler Development and Health Specialists for Healthline
- Resource Grants
- Expansion of the Child Care Initiative Project with an Infant/Toddler Focus
- Outreach Sessions to improve quality & availability of Infant/Toddler services
- Inclusion of Infants and Toddlers with Disabilities
- Expansion of the PITC Institutes
- PITC Stipend for Trainers with an Infant/Toddler Focus
- PITC Regional Training Coordinators
- Model Sites to demonstrate PITC policies and practices
- Infant and Toddler Early Development and Learning Guidelines

- Desired Results Infant/Toddler Developmental Profile
- Family Child Care Training Project
- Playground Safety Grants

Resource and Referral Programs

 Support for the statewide system of Child Care Resource and Referral programs in every county

School-Age Child Care Activities

- Before-and After-School Program Grants
- Training for School-Age Program Professionals (Teachers and Administrators)
- Stipend for Trainers with a School-Age and After-School Focus
- School-Age Curriculum and Materials Development and Distribution

Comprehensive Consumer Education

- Consumer Education Campaign
- 800-KIDS-793 Phone Line for Parents

Grants or Loans to Providers to Assist in Meeting State or Local Standards

- Local Child Care and Development Planning Councils
- Facilities Renovation and Repair Grant
- Instructional Materials Grant

Monitoring of Compliance with Licensing and Regulatory Requirements

- Implementation of the Desired Results System for Children and Families
- Evaluation of the Quality Improvement Activities
- TrustLine Registry of License-Exempt Providers
- Subsidized TrustLine Applicant Reimbursement
- License Enforcement for Children's Child Care Programs

> Training and Technical Assistance

- Child Development Training Consortium
- Healthline
- Health and Safety Training for Licensed and License-Exempt Providers
- Training to Support Staff Working with Children with Limited-English Proficiency
- Regional Resource Centers to Develop Capacity in Underserved Areas
- Home Instruction Program for Preschool Youngsters (HIPPY)
- Technical Assistance to Child Care Providers for Facilities Financing
- Environmental Rating Project

Compensation for Child Care Providers

- California Early Childhood Mentor Program
- Stipend for Child Development Permit
- Child Development Teacher and Supervisor Grant Program
- State Preschool Career Incentive Grant Program
- Child Care Salary and Retention Incentive Program

- Other Quality Activities Consistent with the Purposes and Requirements of the CCDF
 - Training TANF Recipients as Child Care Teachers
 - Family Child Care At Its Best Project University of California, Davis
 - Prekindergarten Learning and Development Guidelines
 - Child Development Permit Matrix Professional Growth Advisors
 - Public Broadcasting Preschool Education Project
 - Child Care Initiative Project
 - Map to Inclusive Child Care
 - Inclusion of Children with Disabilities and Special Needs

Part 6 describes the health and safety requirements for child care providers in centers, group homes, family child care homes, and in-home settings that are paid with CCDF dollars. This part includes descriptions of how State licensing requirements are enforced and how assurances are made that children receiving CCDF funded child care are appropriately immunized.

CALIFORNIA DEPARTMENT of EDUCATION'S PROPOSED QUALITY IMPROVEMENT PLAN for FY 2001-02

Section	Activity	Amount
5.1.1	INFANT/TODDLER (I/T) ACTIVITIES	
5.1.1(a)	Program for Infant/Toddler Caregivers (PITC) Institutes	\$500,000
	New Federal Earmark Expansion	\$75,000
5.1.1(b)	Infant Toddler Specialists for Healthline	\$100,000
	New Federal Earmark Expansion	\$150,000
5.1.1(c)	Start-Up and Resource Grants ¹	\$2,000,000
5.1.1(d)	Expansion of the Child Care Initiative Project with an I/T Focus	\$750,000
	New Federal Earmark Expansion	\$2,034,183
5.1.1(e)	Outreach Sessions	\$167,400
	New Federal Earmark Expansion	\$100,000
5.1.1(f)	Inclusion of Infants and Toddlers with Disabilities	\$250,000
	New Federal Earmark Expansion	\$675,000
,	Expansion of the Program for Infant/Toddler Caregivers Institutes	\$500,000
5.1.1(h)	Stipend for Trainers with an Infant/Toddler Focus	\$1,000,000
	New Federal Earmark Expansion	\$1,900,000
5.1.1(i)	Regional Training Coordinators	\$1,000,000
	New Federal Earmark Expansion (10)	\$150,000
5.1.1(j)	Model Sites	\$500,000
	New Federal Earmark Expansion	\$500,000
	Family Child Care Training Project: New Federal Earmark Expansion	\$300,000
5.1.1(I)	Infant & Toddler Early Development & Learning Guidelines ²	
	Desired Results Infant/Toddler Developmental Profile 3	
5.1.1(n)	Playground Safety Grants ⁴	
5.1.2	RESOURCE AND REFERRAL	
5.1.2(a)	Resource and Referral Programs	\$19,121,541
5.1.2(a)	COLA (3.91%)	\$606,988
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5.1.3	SCHOOL-AGE ACTIVITIES	
5.1.3(a)	Before- and After-School Program Grants	\$1,000,000
5.1.3(b)	Training for School-Age Program Professionals	\$500,000
5.1.3(c)	Stipend for Trainers with a School-Age and After-School Focus	\$362,000
5.1.3(d)	School-Age Curriculum and Materials Development and Distribution	\$300,000
5.4.1	COMPREHENSIVE CONSUMER EDUCATION	
5.4.1(a)	Consumer Education Campaign	\$250,000
5.4.1(b)	800-KIDS-793 Phone Line for Parents	\$100,000
E 4 0	GRANTS/LOANS TO PROVIDERS TO MEET STATE & LOCAL STANDARDS	
5.4.2		\$5,000,000
5.4.2(a)	Facilities Renovation and Repair Grants	\$5,000,000
5.4.2(b)	Instructional Materials Grants	\$1,732,000
5.4.3	MONITORING OF COMPLIANCE WITH LICENSING & REGULATORY REQUIREM	ENTS
5.4.3(a)	Implementation of the Desired Results System for Children & Families	\$716,100
, ,	Program Evaluation of the Quality Improvement Activities	\$628,000
	TrustLine Registry and Self-Certification of License-Exempt Providers ⁵	\$404,000
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Section	Activity	Amount
5.4.3(d)	Subsidized TrustLine Applicant Reimbursement	\$1,000,000
5.4.3(e)	License Enforcement for Children's Child Care Programs 5	\$9,985,000
	Child Care Advocacy Program ⁵	\$926,000
	Increased Licensing Inspections	\$2,700,000
5.4.4	TRAINING, EDUCATION, AND TECHNICAL ASSISTANCE	
	Child Development Training Consortium	\$2,627,900
. ,	Healthline	\$300,000
5.4.4(c)	Health and Safety Training for Licensed & Licensed-Exempt Providers	\$500,000
5.4.4(d)	Training to support Staff working w/ Children w/ Limited-English Proficiency	\$250,000
5.4.4(e)	Regional Resource Centers to Develop Capacity in Underserved Areas	\$1,500,000
5.4.4(f)	Home Instruction Program for Preschool Youngsters (HIPPY)	\$1,000,000
5.4.4(g)	Technical Assistance to Child Care Providers for Facilities Financing	\$300,000
5.4.4(h)	Environmental Rating Project	\$500,000
5.4.5	IMPROVING SALARIES & OTHER COMPENSATION FOR CHILD CARE PROVIDE	RS
5.4.5(a)	California Early Childhood Mentor Program	\$2,163,059
5.4.5(b)	Stipend for Permit	\$500,000
5.4.5(c)	Child Development Teacher & Supervisor Grant Program	\$300,000
5.4.5(d)	State Preschool Career Incentive Grant Program	\$320,000
5.4.5(e)	Child Care Salary & Retention Incentive Program	\$15,000,000
5.4.6	OTHER QUALITY ACTIVITIES: Increase Parental Choice, Improve the Quality & A	•
5.4.2(a)	Local Child Care and Development Planning Councils Grant	\$5,300,000
	COLA (3.91%)	\$207,230
5.4.6(b)	Training TANF Recipients as Child Care Teachers	\$4,000,000
` '	Family Child Care At Its Best Project - University of California, Davis	\$1,000,000
	Pre-Kindergarten Learning and Development Guidelines	\$5,000,000
` '	Child Development Permit Matrix Professional Growth Advisors	\$250,000
5.4.6(f)	Public Broadcasting Preschool Education Project	\$455,000
	Child Care Initiative Project	\$750,000
	Map to Inclusive Child Care	\$200,000
5.4.6(i)	Inclusion of Children with Disabilities and Special Needs	\$250,000
TOTAL	Including \$34,843,041 in earmarks	\$ 100,656,401
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^{1 \$153,400} additional funds to be provided from FFY2001 Infant/Toddler earmark funds

Funded with FFY2001 Infant/Toddler earmark funds in the amount of \$2,000,000

Funded with FFY2001 Infant/Toddler earmark funds in the amount of \$300,000

⁴ Funded with FFY2001 Infant/Toddler earmark funds in the amount of \$1,934,648

These activities are funded with State General Fund dollars through the budget of the California Department of Social Services